What should we do?
Goals

- Review modal verbs like *could* and *should*
- Practice talking about problems in society and offering solutions
What are the biggest problems facing us today? What *should* we do about them? There are many possible answers.
Modal verbs like **could** and **should** are used to talk about possibilities in the future. You can use them to talk about your suggestions or solutions to problems. **Might** is also used to talk about possible events.

**Need to** and **have to** are more direct – they describe things that **must** be done.

### Examples

- We could start volunteering on the weekends.
- We have to have clean air and water.
- We should exercise more often.
- We need to eat food to survive.
- We might need to make a change.
Modal verbs and the infinitive

- **Use need** and **have** with **to + infinitive** to express obligation, or things you should do.
- **Should**, **could**, and **might** describe possibilities or suggestions for the future. These verbs are used with the **bare infinitive** (no **to**)

<table>
<thead>
<tr>
<th>We need...</th>
<th>to change.</th>
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<tr>
<td>We have...</td>
<td>to do this.</td>
</tr>
<tr>
<td>We should...</td>
<td>take care of the environment.</td>
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<tr>
<td>We could...</td>
<td>give money to a charity.</td>
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<tr>
<td>We might...</td>
<td>help lots of people.</td>
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Some people today have lots of money and resources, but others do not. This inequality is a large global concern.

At the same time, there are many people who do not have enough food. Global hunger is a large concern that is getting worse.

It is important to vote in order to solve these issues. Politicians can make rules that help poor people get access to food.

Obesity is a big problem in many rich countries. If you have lots of money, it is easier to eat unhealthy foods.
What do the pictures show?

A

B

C

D
Speaking activity

Review the previous slides and answer the questions below

1. Look at the parts of the text again and match them to the picture in slide 7.

2. Do you agree or disagree with this solution?

3. Using a modal verb (we need to... or we have to...), think of another solution to the problem.
Pollution can be a problem in many big cities.
Hunger is one of the most important issues.
Voting allows people to choose their government.
Homelessness is when people do not have a permanent place to live.
Obesity is caused by eating too much food and not exercising enough.
Global warming means temperatures will rise.
When some people are very rich and others are very poor, there is inequality.
Vocabulary about global issues

**Inequality** is when people are not treated the same.

There are programs in the city to help **homeless** people.

**Global warming** will cause many problems in the future.

**Obesity** is a big problem only in some countries.
Vocabulary about global issues

Which is a bigger health issue, obesity or hunger?

What can countries do to stop global warming?

There is economic and social inequality in my country.

I need to vote to give my opinion.
Complete the sentences

Using vocabulary from the lesson, or your own ideas, complete the sentences so they are true for you.

1. ___________ is the most important issue in my country.

2. I think it is possible to solve ___________ in my lifetime.

3. ___________ is mostly caused by ___________.

4. I think ___________ will be the most important issue in 100 years.
Which issues are the most important for you? The least important?

- Homelessness
- Pollution
- Obesity
- Inequality
- Global warming
- Poverty
Compare the two pictures below. What ideas do they show? Are they related, or not related?
Talking about problems and their causes

You can talk about the possible causes of a problem with **could be** or **might be**. This could be followed by an **adjective** (it could be **cheaper**), a **verb + ing** (we could be **helping**, they could be **working**), or even a **noun** (there might be **a way**).

**Examples**

- The temperature of the earth could be warmer in the future.
- It could be caused by global warming.
- This could be because of humans.
- We could be working on a new solution.
- There might be a way to stop it.
Talking about problems and their solutions

- Make your argument stronger by using **adverbs** and **comparative adjectives**.
- **Adverbs** modify verbs. Example: We need to help **quickly**.
- **Comparative adjectives** modify nouns. Example: Healthcare should be more affordable.

<table>
<thead>
<tr>
<th>adverbs</th>
<th>comparative adjectives</th>
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<tbody>
<tr>
<td>quickly</td>
<td>easier</td>
</tr>
<tr>
<td>easier</td>
<td>more sustainable</td>
</tr>
<tr>
<td>harder</td>
<td>cheaper, more affordable</td>
</tr>
<tr>
<td>really</td>
<td>healthier</td>
</tr>
<tr>
<td>urgently</td>
<td>better</td>
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Opposites

Describe the diagram below using full sentences.
Describe the picture

Think about the issue shown below. Think of at least one cause and one solution to the problem below.
Respond to one of the sentences below.

Voting is not a good way to solve global problems.

Pollution is not a very important problem.

There is no way to make the world a better place.
Speaking game

What should we do to make the world a better place? Complete the sentences below with your own ideas.

I think there should be...
I think people need to...
To make the world better, I could...
To make the world better, countries could...
Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

Yes

No

_______________________________

_______________________________

Reflect on the goals
Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?

If you have time, go over the most difficult slides again.
Exercise p.6

Exercise p.7
A. Inequality B. Hunger C. Voting D. Obesity

Exercise p.23
Possible answers: Hunger is the opposite of obesity, homelessness is not living in a home or apartment, etc.


Exercise p.6
Complete the sentences so they are true for you

1. I think that the most important issue for the future is....

2. People can _____________ if they want to solve this problem.

3. I think that the world needs more...

4. People should _____________ more often.
Vocabulary lists

Check the first five words of the lesson. Sort them into two lists. Give your lists a name.

List 1: _____________

List 2: _____________
Choose five words or phrases from the lesson and write them down in your list of *My favourite words*.

Word one
Word two
Word three
...
Make flashcards out of paper and copy down four words or phrases from this lesson that are hard for you.
Choose five example sentences from this lesson. Copy them and rewrite them about a group of people (or using the pronoun *them*).

Examples:

- She is a doctor
  → Hannah and James are doctors.
- He speaks English and French
  → They speak English and French.
- ...
- ...
Free response